# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

**1. Details of the Institution**

 SREE KONGADIYAPPA COLLGE

1.1 Name of the Institution

KONGADIYAPPA UDYANA

 1.2 Address Line 1

VIVEKANANDA ROAD

 Address Line 2

DODDABALLAPUR

 City/Town

KARNATAKA

 State

561203

 Pin Code

skcdbpur@gmail.com

 Institution e-mail address

080-27623759

 Contact Nos.

Prof. B. T. MAHADEVA

 Name of the Head of the Institution:

09060785838

 Tel. No. with STD Code:

9060785838

 Mobile:

Prof. RANGASWAMY

Name of the IQAC Co-ordinator:

9986933661

Mobile:

rangaswamybelekawadi@gmail.com

 IQAC e-mail address:

KOCOXX11091

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

1.4 **NAAC Executive Committee No. & Date:**

EC/32/082

*(For Example EC/32/A&A/143 dated 3-5-2004.*

*This EC no. is available in the right corner- bottom*

*of your institution’s Accreditation Certificate)*

www.kongadiyappacollege.com

1.5 Website address:

<http://www.kongadiyappacollege.com/AQAR201314>

.doc

Web-link of the AQAR:

 For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
| 1 | 1st Cycle | B | 70.90 | 2004 | 5 years |
| 2 | 2nd Cycle |       |       |       |       |
| 3 | 3rd Cycle |       |       |       |       |
| 4 | 4th Cycle |       |       |       |       |

1.7 Date of Establishment of IQAC :

25/05/2005

2013-14

**1.8 AQAR for the year *(for example 2010-11)***

1.9 Details of the previous year’s AQAR submitted to NAACafterthe latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

1. AQAR - 2005-06 Submitted to NAAC on 26-MAY-2006
2. AQAR- 2006-07 Submitted to NAAC on 26-MAY-2007
3. AQAR- 2007-08 Submitted to NAAC on 26-MAY-2008
4. AQAR- 2008-09 Submitted to NAAC on 26-MAY-2009

1.10 Institutional Status

√

 University State Central Deemed Private

√

Affiliated College Yes √ No

Constituent College Yes No

√

 Autonomous college of UGC Yes No

√

√

 Regulatory Agency approved Institution Yes No

 (eg. AICTE, BCI, MCI, PCI, NCI)

√

 Type of Institution Co-education Men Women

 √

 Urban Rural Tribal

√

√

√

 Financial Status Grant-in-aid UGC 2(f) UGC 12B

 Grant-in-aid + Self Financing Totally Self-financing

√

1.11 Type of Faculty/Programme

√

 Arts Science Commerce Law PEI (Phys Edu)

√

√

TEI (Edu) Engineering Health Science Management

√

M.Sc (Maths), M.Com

Others (Specify)

1.12 Name of the Affiliating University *(for the Colleges)*

BANGALORE UNIVERSITY

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

 ---

 Autonomy by State/Central Govt. / University

---

 University with Potential for Excellence UGC-CPE

---

 ---

---

 DST Star Scheme UGC-CE

---

---

 UGC-Special Assistance Programme DST-FIST

---

---

 UGC-Innovative PG programmes Any other (*Specify*)

 UGC-COP Programmes

---

 **2. IQAC Composition and Activities**

06

2.1 No. of Teachers

 04

2.2 No. of Administrative/Technical staff

 03

2.3 No. of students

2.4 No. of Management representatives

05

 02

2.5 No. of Alumni

2. 6 No. of any other stakeholder and

 02

 community representatives

 02

2.7 No. of Employers/ Industrialists

 02

2.8 No. of other External Experts

2.9 Total No. of members

 26

2.10 No. of IQAC meetings held : 10

09

16

2.11 No. of meetings with various stakeholders: No. Faculty

01

02

04

 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

√

NO

 If yes, mention the amount

2.13Seminars and Conferences (only quality related)

 (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

3

-

-

 -

3

 Total Nos. International National State Institution Level

 (ii) Themes

1. Special lecture on genetically modified crops and food security organised by the Department of Chemistry.
2. A Lecture on Maxwell’s equation for science Students
3. Special Lecture on Seismic Array and Earthquake; its causes and effects

2.14 Significant Activities and contributions made by IQAC

 One day Work shop on Mathematical Modelling

Spoken English programme,

 Films on Global warming

Film on pregnancy and child birth along with AIDS awareness programme.

Feel employable programme for Final year students. (They are trained to face the interviews here)

Teacher’s effectiveness programme trains teachers in using different teaching methods.

Skill development programme

2.15 Plan of Action by IQAC/Outcome

 The plan of action chalked out by the IQAC in the beginning of the year towards quality

 enhancement and the outcome achieved by the end of the year \*

|  |  |
| --- | --- |
|  Plan of Action | Achievements |
| 1. Proposal to start an additional section in commerce faculty made by IQAC2. Shifting of B.Com Classes to PG Block3. To provide Cement slabs in the college courtyard 4. To Extend parking area 5. To provide Security Room for security personnel6. To continue Mid-Day meal scheme7. To arrange Blood Donation camp8. To arrange special lectures on various topics, 9. To continue all healthy Practices | 1. Permission granted by the University an additional section of 100 B.Com students has started 2. Shifted 3. provided4. Provided 5. Provided6. Arranged  7. Unable to conduct  8. Arranged9. All most all previous practices continued |

 *\* Attach the Academic Calendar of the year as Annexure.*

v

2.15 Whether the AQAR was placed in statutory body Yes No

√

Management Syndicate Any other body

 Provide the details of the action taken

Most of the plan of action decided upon at the beginning of the year have been achieved.

Part – B

**Criterion – I**

**1. Curricular Aspects**

1.1 Details about Academic Programmes

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
| PhD |       |       |       |       |
| PG | 2 |       | 2 |       |
| UG | 8 |       | 3 |       |
| PG Diploma |       |       |       |       |
| Advanced Diploma |       |       |       |       |
| Diploma |       |       |       |       |
| Certificate |       |       |       |       |
| Others |       |       |       |       |
| **Total** | 10 |       | 5 |       |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Interdisciplinary |       |       |       |       |
| Innovative |       |  |       |       |

1.2 (i) Flexibility of the Curriculum: Elective option

 (ii) Pattern of programmes:

|  |  |
| --- | --- |
| Pattern | Number of programmes |
| Semester | 10 |  |       |       |
| Trimester | --- |
| Annual | --- |

√

√

√

1.3 Feedback from stakeholders\* Alumni Parents Employers Students

 ***(On all aspects)***

√

 Mode of feedback : Online Manual Co-operating schools (for PEI)

***\*Please provide an analysis of the feedback in the Annexure***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabi revised periodically as per Bangalore university guidelines

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

**Criterion – II**

**2. Teaching, Learning and Evaluation**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Total | Asst. Professors | Associate Professors | Professors | Others |
| 15 | 01 | 14 | --- | 04 |

2.1 Total No. of permanent faculty

02

2.2 No. of permanent faculty with Ph.D.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Asst. Professors | Associate Professors | Professors | Others | Total |
| R | V | R | V | R | V | R | V | R | V |
| Nil | 11 | Nil | Nil | Nil | Nil | Nil | Nil | Nil | 11 |

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

29

--

2

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

|  |  |  |  |
| --- | --- | --- | --- |
| No. of Faculty | International level | National level | State level |
| Attended Seminars/ Workshops | --- | 01 | 03 |
| Presented papers | --- | 01 | 03 |
| Resource Persons | ---  | ---- | 02 |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Teaching through Charts, use of models, Audio visuals, Computers, LCDs & OHP as modern teaching Aids

Feedback system, Project based learning, Experimental based learning

180

2.7 Total No. of actual teaching days

 during this academic year

As per BU norms

Bar coding, Photo copy

2.8 Examination/ Evaluation Reforms initiated by

 the Institution (for example: Open Book Examination, Bar Coding,

 Double Valuation, Photocopy, Online Multiple Choice Questions)

1

---

7

2.9 No. of faculty members involved in curriculum

 restructuring/revision/syllabus development

 as member of Board of Study/Faculty/Curriculum Development workshop

80%

2.10 Average percentage of attendance of students

2.11 Course/Programme wise distribution of pass percentage :

|  |  |  |
| --- | --- | --- |
| Title of the Programme | Total no. of students appeared | Division |
| Distinction % | I % | II % | III % | Pass % |
|  I Sem BA   | 160 |       | 10.62 | 11.87 | 6.25 | 28.75 |
| II Sem BA |  |       | Result | Awaited |  |  |
| III Sem BA | 181 |       | 20.99 | 22.65 | 4.41 | 48.6 |
| IV Sem BA |  |       | Results | Awaited |  |  |
| V Sem BA | 159 |       | 35.22 | 20.75 | 5.03 | 59.11 |
| VI Sem BA |  |       | Results | Awaited | --- |  |
|  |  |

|  |  |  |
| --- | --- | --- |
| Title of the Programme | Total no. of students appeared | Division |
| Distinction % | I % | II % | III % | Pass % |
|  I Sem BCom   | 163 |       | 27.6 | 26.38 | 4.9 | 62.2 |
| II Sem BCom |  |       | Results | Awaited |  |  |
| III Sem BCom | 122 |       | 31.14 | 11.47 | 2.45 | 45.8 |
| IV Sem BCom |  |       | Results | Awaited | ---- |  |
| V Sem BCom | 83 |       | 46.98 | 15.66 | 10.84 | 73.49 |
| VI Sem BCom |  |       | Results | Awaited |  |  |
|  |

|  |  |  |
| --- | --- | --- |
| Title of the Programme | Total no. of students appeared | Division |
| Distinction % | I % | II % | III % | Pass % |
| I Sem B.Sc | 65 |       | 18.46 | 15.38 | 1.52 | 35.38 |
| II Sem B.Sc |  |       | Results | Awaited | --- |  |
| III Sem B.Sc | 37 |       | 27.02 | 18.91 | 2.71 | 48.65 |
| IV Sem B.Sc |  |       |  |  |  |  |
| V Sem B.Sc | 27 |       | 18.51 | 3.7 | --- | 22.22 |
| VI Sem B.Sc |  |       |  |  |  |  |
|  |

M.Sc(Maths Results)

|  |  |  |
| --- | --- | --- |
| Title of the Programme | Total no. of students appeared | No.of Students |
| Distinction % | I  | II  | III  | Pass % |
| I Sem M.Sc | 22 |       | 14 | 02 | -- |  |
| II Sem M.Sc |  |  |  |  |  |  |
| III Sem M.Sc |  |  |  |  |  |  |
| IV Sem M.Sc |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

M.Com - Results

|  |  |  |
| --- | --- | --- |
| Title of the Programme | Total no. of students appeared | No.of Students |
| Distinction % | I  | II  | III  | Pass % |
| I Sem M.Com |  |  | Results  | Awaited  |  |  |
| II Sem M.Com |  |  | Results  | Awaited  |  |  |
| III Sem M.Com |  |  | Results  | Awaited  |  |  |
| IV Sem M.Com |  |  | Results  | Awaited  |  |  |
|  |  |  |  |  |  |  |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

 1. Feed Back from students

 2. Student evaluation through exams, Tests, class level Seminars, Project works, Internal Assessment,

 Viva-voce etc.

2.13 Initiatives undertaken towards faculty development

|  |  |
| --- | --- |
| *Faculty / Staff Development Programmes* | *Number of facultybenefitted* |
| Refresher courses |  Nil     |
| UGC – Faculty Improvement Programme |  Nil     |
| HRD programmes |  Nil     |
| Orientation programmes | Nil |
| Faculty exchange programme |   Nil    |
| Staff training conducted by the university |  Nil     |
| Staff training conducted by other institutions | Nil |
| Summer / Winter schools, Workshops, etc. | Nil |
| Others | Nil |

2.14 Details of Administrative and Technical staff

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Category | Number of PermanentEmployees | Number of VacantPositions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
| Administrative Staff | 09 | 08 | --- | 03 |
| Technical Staff | 01 | --- | --- | --- |

**Criterion – III**

**3. Research, Consultancy and Extension**

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Guest lectures on Research methodology & important areas of research

2. Providing inter disciplinary system

3. Providing journals and reference books

3.2Details regarding major projects

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Completed | Ongoing | Sanctioned | Submitted |
| Number | Nil | Nil | Nil | Nil |
| Outlay in Rs. Lakhs | Nil | Nil | Nil | Nil |

3.3 Details regarding minor projects

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Completed | Ongoing | Sanctioned | Submitted |
| Number | Nil | Nil | Nil | Nil |
| Outlay in Rs. Lakhs | Nil | Nil | Nil | Nil |

3.4 Details on research publications

|  |  |  |  |
| --- | --- | --- | --- |
|  | International | National | Others |
| Peer Review Journals | Nil | Nil | Nil |
| Non-Peer Review Journals | Nil | Nil | Nil |
| e-Journals | Nil | Nil | Nil |
| Conference proceedings | Nil | Nil | Nil |

3.5 Details on Impact factor of publications:

 Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Nature of the Project | DurationYear | Name of thefunding Agency | Total grantsanctioned | Received |
| Major projects |   Nil    |   Nil  |   Nil      | Nil |
| Minor Projects |   Nil    |   Nil  |   Nil      | Nil |
| Interdisciplinary Projects |   Nil    |   Nil  |   Nil      | Nil |
| Industry sponsored |   Nil    |   Nil  |   Nil      | Nil |
| Projects sponsored by the University/ College |   Nil    |   Nil  |   Nil      | Nil |
| Students research projects*(other than compulsory by the University)* |   Nil    |   Nil  |   Nil      | Nil |
| Any other(Specify) |   Nil    |   Nil  |   Nil      | Nil |
| Total |   Nil    |   Nil  |   Nil      | Nil |

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

01

01

Nil

 ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

 UGC-SAP CAS DST-FIST

Nil

Nil

Nil

Nil

Nil

 DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme

Nil

Nil

Nil

 INSPIRE CE Any Other (specify)

Nil

Nil

Nil

NIL

3.10 Revenue generated through consultancy

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  Level | International | National | State | University | College |
| Number |   |   |   |   |   |
| Sponsoring agencies |  Nil | Nil | Nil | Nil | Nil |

 3.11 No. of conferences

 organized by the Institution

04

3.12 No. of faculty served as experts, chairpersons or resource persons

--

--

--

3.13 No. of collaborations International National Any other

--

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

Nil

Nil

 From Funding agency From Management of University/College

 Total

Nil

|  |  |  |
| --- | --- | --- |
| Type of Patent |  | Number |
| National | Applied | Nil |
| Granted | Nil |
| International | Applied | Nil |
| Granted | Nil |
| Commercialised | Applied | Nil |
| Granted | Nil |

 3.16 No. of patents received this year

3.17 No. of research awards/ recognitions received by faculty and research fellows

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Total | International | National | State | University | Dist | College |
|  | Nil |  01 | Nil | 01 | Nil | Nil |

 Of the institute in the year

3.18 No. of faculty from the Institution

01

 who are Ph. D. Guides

 and students registered under them

01

3.19 No. of Ph.D. awarded by faculty from the Institution

Nil

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

Nil

Nil

 JRF SRF Project Fellows Any other

Nil

Nil

3.21 No. of students Participated in NSS events:

Nil

Nil

 University level State level

 National level International level

Nil

Nil

3.22 No. of students participated in NCC events:

Nil

Nil

 University level State level

 National level International level

Nil

5

3.23 No. of Awards won in NSS:

Nil

 University level State level

Nil

 National level International level

Nil

Nil

3.24 No. of Awards won in NCC:

 University level State level

01

Nil

 National level International level

Nil

Nil

3.25 No. of Extension activities organized

Nil

Nil

 University forum College forum

01

01

Nil

 NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

* The institution has a well established NCC & NSS units in the college. They conduct programmes as shown below
* Rural service
* Spreading literacy
* Go green programme
* Pulse polio programme
* NSS camp at Maralena Halli, Doddaballapur Taluk from 21/01/2014 to 27/01/2014

**Criterion – IV**

**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Facilities | Existing | Newly created | Source of Fund | Total |
| Campus area | 8 Acre | Nil | Nil | 8 Acres |
| Class rooms | 18 | Nil  | Nil | 18 |
| Laboratories | 05 | Nil  | Nil | 05 |
| Seminar Halls | 01 | --- | ---- | 01 |
| No. of important equipments purchased (≥ 1-0 lakh) during the current year. |  | Nil  | Nil | Nil |
| Value of the equipment purchased during the year (Rs. in Lakhs) | Nil | Nil | Nil | Nil |
| Others |       |       |  |       |

4.2 Computerization of administration and library

Administrative & Library Block are computerized with Bar coding facility.

4.3 Library services:

|  |  |  |  |
| --- | --- | --- | --- |
|  | Existing | Newly added | Total |
| No. | Value | No. | Value | No. | Value |
| Text Books | 28617 | --- | 118 | 15,427 | 28735 | ---- |
| Reference Books | 6032 | --- | 191 | 26,947 | 6223 | ---- |
| e-Books | --- | --- | --- | --- | --- | ---- |
| Journals | --- | --- | --- | --- | --- | ---- |
| e-Journals | --- | --- | --- | --- | --- | ---- |
| Digital Database | --- | --- | --- | --- | --- | ---- |
| CD & Video | --- | --- | --- | --- | --- | ---- |
| Others (specify) | --- | --- | --- | --- | --- | ---- |

4.4 Technology up gradation (overall)

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Depart-ments | Others |
| Existing | 44 | 30 | 10 | --- | --- | 04 | --- | --- |
| Added | Nil | Nil | Nil | --- | --- | --- | --- | --- |
| Total | 44 | 30 | 10 | --- | --- | 04 | --- | --- |
| Scrap for this year | 04 | 02 | 02 | --- | --- | --- | --- | --- |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology

 upgradation (Networking, e-Governance etc.)

\*Work shop to train teachers in the use of internet was conducted by IQAC in the computer lab.

\* Computers and internet access is made available to the students and staff

\* BSNL Internet Educational pack has been adapted

Study of Computer fundaments is one of the Non-core Subjects through which students learn Soft skills

4.6 Amount spent on maintenance in lakhs :

1 Lakh

 i) ICT

13 Lakhs

 ii) Campus Infrastructure and facilities

 Nil

 iii) Equipments

2 Lakhs

 iv) Others(Providing Infra structure)

 **Total :**

 16 Lakhs

**Criterion – V**

**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Orientation programme for fresher’s in which they are oriented to various student support services available in the college.

2. Parent – Teachers meeting

3. College Magazines, prospectus and college web site provide awareness about various courses and programmes available in the college.

4. Central assemblies are held in the quadrangle in order to disseminate information to the students and staff. These assemblies have helped the students a lot in creating awareness about various courses and programmes, facilities available in the college.

5.2 Efforts made by the institution for tracking the progression

1. Results of each semester analysed

2. Collecting data about students progression like percentage of students taking up higher studies, appointed in private and MNCs & taking up competitive examinations

|  |  |  |  |
| --- | --- | --- | --- |
| UG | PG | Ph. D. | Others |
| 1025 | 121 | Nil | Nil  |

5.3 (a) Total Number of students

 (b) No. of students outside the state

Nil

Nil

 (c) No. of international students

|  |  |
| --- | --- |
| No | % |
| 533 | 48 |

|  |  |
| --- | --- |
| No | % |
| 613 | 52 |

Men Women

|  |  |
| --- | --- |
| Last Year | This Year |
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 40 | 203 | 40 | 800 | 01 | 1083 | 40 | 173 | 52 | 880 | 01 | 1146 |

 Demand ratio All Applicants admitted Dropout % : 02

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The teachers give necessary support and guidance to the students appearing for competitive examination, coaching class conducted for students

07

 No. of students beneficiaries

5.5 No. of students qualified in these examinations

Nil

Nil

Nil

02

 NET SET/SLET GATE CAT

 IAS/IPS etc State PSC UPSC Others

05

Nil

Nil

Nil

5.6 Details of student counselling and career guidance

1. Organized career counselling by inviting experts to the college,

2. Arranged works shops on skill development

3. Members of placement cell took initiative to render guidance and information regarding employment opportunities

4. The counselling cell of the college organized the special lectures on career guidance.

50

 No. of students benefitted

5.7 Details of campus placement

|  |  |
| --- | --- |
| ***On campus*** | ***Off Campus*** |
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| 02 | 250 | 15 | 35 |

5.8 Details of gender sensitization programmes

Programmes were arranged to promote awareness of gender bias, rights of women, trans genders etc

5.9 Students Activities

 5.9.1 No. of students participated in Sports, Games and other events

Nil

3

3

 State/ University level National level International level

 No. of students participated in cultural events

Nil

Nil

13

 State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Nil

Nil

01

 Sports : State/ University level National level International level

Nil

Nil

9

 Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

|  |  |  |
| --- | --- | --- |
|  | Number ofStudents | Amount |
| Financial support from institution  | --- | --- |
| Financial support from government | Scholarships as detailed below  | --- |
| Financial support from other sources |  Nil  | Nil  |
| Number of students who received International/ National recognitions | Nil | Nil |

|  |  |  |  |
| --- | --- | --- | --- |
| Slno | Name of the Scholarship | No.of Students benefitted | Total Amount |
| 01 | Social welfare department for SC/ST students | 26 | 86,550/- |
| 02 | Sir C.V Raman Scholarship | 03 | 35,000/- |
| 03 | SanchiHonnamma Scholarship |  |  |
| 04 | Physically Handicapped | 01 | 3,000/- |
| 05 | Backward class & Minorities Scholarship | 31 | 1,24,000/- |
| 06 | Taluk Panchayath Scholarship |  |  |
| 07 | City Municipal Corp. Scholorship | 53 | 1,53,000/- |

5.11 Student organised / initiatives

Nil

Nil

Nil

Fairs : State/ University level National level International level

Nil

Nil

Nil

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

03

5.13 Major grievances of students (if any) redressed:

 \* Increased Parking area.

 \* Provided Internet facility in the Library

 \* Provided Additional Toilet facilities for commerce wing in the PG Block.

**Criterion – VI**

**6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

**Vision: -** Providing higher education to the rural boys and girls who are mostly poor, enabling them to obtain equal opportunity and employment at an affordable cost.

**Mission:-**

1. To empower the weaker sections of the society including girls and minorities and enable to enrich their lives and live in a dignified fashion

2. To provide training and employment opportunities

3. To develop the college into a center of academic excellence

6.2 Does the Institution has a management Information System

 yes

1. [www.kongadiyappacollege.com](http://www.kongadiyappacollege.com)

2. College annual magazine “KIRANA”

3. Prospectus

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The college is affiliated to Bangalore University, the onus of preparing the calendar of events, syllabus, setting of question papers, conducting examinations lies with the university through BOS & BOE

6.3.2 Teaching and Learning

1. Lecture method by using LCD, Slides charts & Models, Power point presentations

2. Interactive method

3. Project based learning

4. Seminars

5. Experimental learning’s

6. Group discussions

7. Field visit

6.3.3 Examination and Evaluation

1. The University conducts examinations at the end of each semester. Evaluation process is done by the central Evaluation Unit formed by the Registrar(Evaluation) BU

2. At institutional level the students evaluation is done through tests & assignments ,

6.3.4 Research and Development

Nil

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. the College has central library, subscribes number of magazines & journels

2. College has Book bank for SC & ST students

3. PG Department has a separate library

4. College has 14 class rooms, separate PG Block, seminar hall, Library block, Laboratories, ladies waiting rooms, NCC , NSS & Sports rooms

5. Provided Canteen Facility

6.3.6 Human Resource Management

1. Self appraisal reports from each faculty is submitted to principal

2. work dairies maintained by teachers are submitted to principal for perusal.

3. Teacher evaluation by students is done through feed back format

6.3.7 Faculty and Staff recruitment

The teaching and non teaching staff of the college are recruited by the Govt. of Karnataka through KPSC on permanent basis. How ever govt has stopped recruitment in private aided colleges since 1986. The vacancies are filled by the Management.

6.3.8 Industry Interaction / Collaboration

Several industrial organizations in the periphery of Doddaballapur conduct walk-in interviews. They send information to our college through which many final year students are selected for job. Placement cell of our college invite industries to conduct campus interviews

6.3.9 Admission of Students

1. Admissions to UG courses are made in accordance with the rules and regulations of Banglore University.

2. Admissions to the PG courses are made as per University guide lines

6.4 Welfare schemes for

|  |  |
| --- | --- |
| Teaching | Serves of the Teaching & Non teaching staff are governed by KCSR. They are eligible for pension, medical reimbursement, Housing loan scheme etc  |
| Non teaching |
| Students | Mid-Day meal scheme for rural poor boys & girlsStudents welfare office is taking care of their grievances’Placement cellWomen empowerment cell, providing Scholarships to poor students. |

Nil

6.5 Total corpus fund generated

√

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

|  |  |  |
| --- | --- | --- |
| Audit Type | External | Internal |
| Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | LIC of BU | Yes | Principal & Management |
| Administrative | Yes | Govt. Auditor | Yes | Principal & standing Committee |

6.8 Does the University/ Autonomous College declares results within 30 days?

√

 For UG Programmes Yes No

√

 For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

 The University has the examination section, registrar of evaluation, Board of Studies and academic council to look into the examination reforms.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

 NA

6.11 Activities and support from the Alumni Association

1. Certain departments arranged face to face interaction between old students and present students to receive advice.

2. They provide financial support to Poor students & also for Mid-Day meals scheme

3. They give cash prize & Books to meritorious students

4. They involve themselves in the overall development of the college.

6.12 Activities and support from the Parent – Teacher Association

1. periodic PTA provide an opportunity to collect feed back from the parents and suggestions.

2. they support mid-day meals scheme by giving Donations

3. They Donate Fans, Boards, almeras, desks to ensure their support

6.13 Development programmes for support staff

1.The Non teaching staff including Library staff are trained in using computers and Examination & Accounts related other software by the Department of Collegiate Education of Bangalore University .

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Rain water harvesting equipment has been installed

2. NCC and NSS units of our college are involved in Go-Green programmes involving plantation of saplings in the college campus and outside also

3. Initiatives are taken to make the campus Plastic free.

4. Use of Mobile phones & Tobacco products prohibited.

5. Initiatives are taken to reduce use of paper as for as possible.

6. All communications with the university regarding examination, admission process, announcement of results, issue of marks cards are all done online in order to reduce the use of paper

**Criterion – VII**

**7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the

 functioning of the institution. Give details.

 1. Computer assisted administration

2. Learning through Internet.

3. Film shows on Global warming, Pregnancy and child birth and women’s welfare

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the

 beginning of the year

* As there is great demand for B.com course, IQAC recommended starting an additional section of B.Com. The University sanction was obtained and a new commerce section was started.
* All B.Com classes have been shifted to the PG- Block which is spacious
* Parking area extended to provide sufficient space for parking vehicles.
* As usual Mid – Day meal scheme for poor rural Boys and girls has been provided
* Blood Donation camp could not be conducted due to technical problems

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

1. Free health check up camp for students organized by Colombia- Asia hospital in the college campus.

2. One more ambitious project of our college is to provide Mid-day meal for the rural poor boys & girls. About 350 students belonging to weaker sections of the society are benefitted by this programme.

7.4 Contribution to environmental awareness / protection

1. Most of our students have become members of various voluntary organizations like Nature club, Eco lab, Adventure club etc.

2. Bangalore University curriculum includes Environmental Science as one of the Non-core subject which create environmental awareness among the students

3. NCC & NSS units of our college are involved in Tree plantation programme

7.5 Whether environmental audit was conducted? Yes No

√

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The SWOT analysis was conducted in the Institution to prepare for the Re accreditation. The stake holders discussed and debated over the strength, weakness, opportunities and challenges of the college.

8. **Plans of institution for next year**

1. To start B.Ed and LLB Programmes

2. To construct extra class rooms for above programmes

3. To continue Mid-Day meal scheme

4. Ensuring the continuation of all the healthy practices.

*Name: Prof. RANGASWAMY Name : Prof. B.T. MAHADEVA*

 *HOD of Sociology Principal*

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*Signature of the Coordinator, IQAC Signature of the Chairperson, IQAC*

*\_\_\_\_\_\_\_\*\*\*\_\_\_\_\_\_\_*

**Annexure I**

**Abbreviations:**

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

UPE - University with Potential Excellence

UPSC - Union Public Service Commission

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